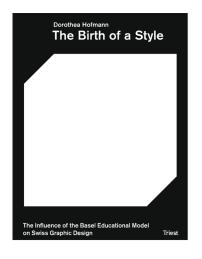
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Dorothea Hofmann The Birth of a Style. The Influence of the Basel Educational Model on Swiss Graphic Design

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Origin and dissemination of Swiss Graphic Design

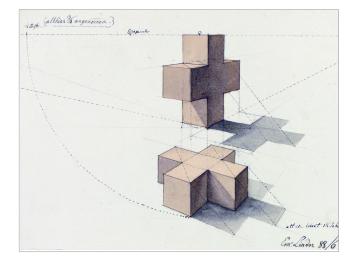
In the second half of the 20th century, Swiss graphic design succeeded in causing quite a stir beyond national borders. Swiss Design and Swiss Style had become representative for high quality ground breaking graphic design that would shape a whole epoch with its love of precision, objectivity and reduction – and become a popular Swiss export with its innovative works.

The Basel education model of the Allgemeine Gewerbeschule, later known as Basel School of Design, was an important pioneer that led to the international breakthrough of new Swiss graphic design. Strict, yet undogmatic views coupled with a pragmatic attitude towards design issues, experimental audacity and a clear commitment to modernism triggered a broad graphic design movement reaching out from Basel to Europe and the USA.

Dorothea Hofmann tells the story of Swiss graphic design from a new perspective. Starting with a deliberate focus on Basel, she paints a differentiated picture of this national graphic design movement, which, in its complexity, overcomes the constraints of the Zurich constructive concrete direction with which Swiss Style has generally been associated until today. The author gives a detailed account of the movement's origins, which date back to the 19th century, discussing the development of graphic design education in Switzerland and coherently describing its breakthrough as an international style.

Former teachers and students of Basel Allgemeine Gewerbeschule who have contributed decisively to the international reputation of Swiss Design with their works are at the centre of this book: Hermann Eidenbenz, Emil Ruder, Armin Hofmann, Karl Gerstner, Gérard Ifert, Nelly Rudin, Pierre Mendell, Wolfgang Weingart, Kenneth Hiebert, Dan Friedman, April Greiman, and many more.

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About the author

Dorothea Hofmann (1929–2023) trained as a graphic artist at the Basel Allgemeine Gewerbeschule in the 1940s and 1950s. She was one of the first students to have passed through the famous Basel education model from start to finish and therefore knows most renowned protagonists of Swiss Design and Swiss Style personally.

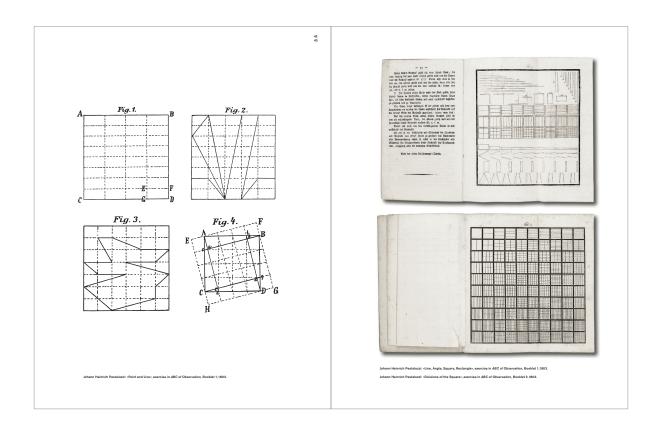
She has undertaken numerous educational trips to Italy, Spain, France, Holland, Mexico, Guatemala, Egypt, India and the USA. Moreover, she has taught at Yale University School of Art, New York Studio School of Drawing, Painting and Sculpture, Atlanta College of Art, Museo de Arte Contemporaneo de Oaxaca in Mexico and the National Institute of Design in Ahmedabad, India, amongst others. Many national and international exhibitions.

Dorothea Hofmann and Armin Hofmann, who have been married for over 60 years, lived in Lucerne.



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3.4 Five Directions of the Schweizer Graf	iik	148 149	3.4 Five Directions of the -Schweizer Garlie	The Basel School
Multiplicity of Styles	The terms Swiss Graphic Design and Swiss Style are catch-all designations that have been in use since Switzerland emerged as a beacon of modernism for English-speaking audiences and readers. This chapter is an overview of five directions that define the genre of the 4Schweizer Grafik». The German term implies nuances beyond its literal translation 4Swiss Graphics». The period begins just after the turn of the twentieth century, when social upherval throughout Europe as reflected in art, design and related fields, triggers a new worldview teeming with unprec- edented fervor. Within Switzerland, Interdisciplinary teaching, faculty exchanges, international communication, travel and study abroad, pave the way for an eruption of contrary viewpoints and a multiplicity of visual styles. This pluralism, however, is underpinned by a common thread: the educational concepts and curricula firmly rooted in Switzerland have incubated during previous decades.		The five directions of the Schweizer Grafik, individually described in the ancions to fallow, eventually influence as of the final of the schweizer of the and personal contacts between the Kunstgeweitbackle Zinkich and the Allgemeine Grawerbackule Basel. - The Basel School - Young Generation - The School of Emit Keller - Pholography in Zurich: Huns Finale's Pholography Course Herbert Matter's Pholography Course Herbert Matter's Pholography.	Formal and stylistic characteristics in graphic design parallel the history of fine art and architecure with one conspicuous distinction which is the application of letterform. Each direction of the Schweizer Grafik integratures letters in varying ways as an element of design: as straightforward text for information, in combination with an image, as a self-referential character (the single letter or number), or as a word-image. The more realistics orientation of The Basel School results in a completely different expression compared to The School of Emst Kellen in Zurich, where the use of hand-drawn lettering predominates. The Young Generation in Basel, emphasizing the abstract combination of type and image, can be contrasted with Hasen Fanelers Photography Course in Zurich, where the form of the object and its materiality dominate. Herelent Mathery Photomorphyse is unique; his overlapping imagery is anchored by words or titles, which define the degree of foreground and background tension. Finally, the Concrete Aritists (differentiated from the abstract aritiss) us type sensitally for information with an overriding preference for sanserif typefaces.
uniform sty but rather i coexist–rec rational an	inguishing feature of twentietb-century art that a le does not predominate over individual movements, that different, often contradictory stylistic concepts ulistic and abstract, constructive and expressive, d idealistic» Enter. Kart Wooman: Das Platat in der Schweiz, 1990. Although this complex development of antithetical concepts and multiplicity of styles can be understood by comparing independent design directions, taken together they reveal the core of the Schweizer Grafik, trace its development and contextualize its diversity.		The Basel School	The direction of the Basel School begins with the founding of the Fachlasse für angewandte Kunst at the Allgemeine Gewerbe- schule Basel in 1915. The painter graphic arists and poster designer, Niklaus Stoecklin plays a central role in this development and will also shape the graphic direction of the Young Generation. Stoecklin, a former pupil of Burkhard Mangold, is regarded as a cofounder and a leading Swiss representative of New Sachlichkeit and Magic Realism. The latter is an art movement that, unlike Expressionism or Abstract Art, does not reject realism in painting. Magic Realism bestowing a supernatural effect. Whereas the poster art of Burkhard Mangold still shows traces of Art Nouveau, Stoecklinis work shows



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